Unit 1

	Present continuous and p	resent simple	ورسا عناسا					
A	State verbs		Reminder → A1-A5					
	We can use the present continuous with some state verbs (e.g. attract, like, look, love, sound) to emphasise that a situation is temporary or for a period of time around the present. Compare:  Ella stays with us quite often. The children love having her here. and  Ella's with us at the moment. The children are loving having her here.  State verbs which we rarely use with the present continuous include believe, consist of, doubt, own  Some verbs have different meanings when they are used to talk about states and when they describe actions. With their 'state' meanings, they usually take simple rather than continuous forms. With their 'action' meanings, they may take simple or continuous forms, depending on context. Compare:  The app doesn't appear to work on my phone. (appear: state = seem) and							
В								
	Carley Robb is currently appearing in a r on Broadway. / She often appears in mus (appear: action = take part)	Also: cos	Also: cost, expect, feel, fit, have, imagine, measure, think, weigh					
C	Mental state verbs							
	With some verbs describing mental states (e.g. find, realise, regret, think, understand) we can use the present continuous to emphasise that we have recently started to think about something or that we are not sure about something. Compare:  I regret that the company will have to be sold. (= I've made the decision and I'm sorry about it) and  I'm regretting my decision to give her the job. (= I'm increasingly aware that it was the wrong decision)							
	When it means 'think carefully about', <b>consider</b> is only used with the present continuous:  He's considering taking early retirement. (not He considers taking early retirement.)							
	Some other verbs describing preferences and mental states (e.g. agree, believe, conclude, know, prefer) are rarely used with the present continuous:  I believe you now. (not I'm believing you now.)							
D	Performatives							
	We use the present simple with verbs which perform the action they describe (= performatives):							
	<ul> <li>I suggest you park outside the city and get the bus to the centre.</li> <li>We request that you read the terms and conditions carefully before signing.</li> </ul>	Also: acknowledge, admit, advise, apologise, beg, confess, congratulate, declare, deny, forbid, guarantee, name, order, permit, predict, promise, refuse, remind, request, thank, warn						
	Some verbs used as performatives with the present simple in affirmative (= positive) sentences (apologise, deny, guarantee, promise, suggest) have a similar meaning with either the present simple or the present continuous in negative sentences:  I don't deny / I'm not denying taking the books, but Miguel said it would be okay.							
	Modals are often used with performatives to make what we say more tentative or polite:  We would advise you to arrive two hours before the flight leaves.  I must beg you to keep this a secret.							

## **Exercises**

Complete each pair of sentences using the same verb (in a question form or negative if necessary) from the box. Use the present continuous; if this is not possible, use the present simple. Use A to add any words outside the gap and use contracted forms where appropriate.

Ų	\&	В										
(	_	tract ve	cor like	sist of <del>look</del>	doubt measur	feel re s	fit ound					
								'5			oes	
1			=0		ur house re	does			oking ?	(or How	(it look	?)
					s today. Ho							
2	a	A: W	nat are y	ou doing	with that r	uler?	в: І		the	e area of th	ne kitchen	
	Ь	The g	garden		12 b	y 20 m	ietres.					
	а	1		whe	ether I'll ge	t anoth	ier chan	ce to ret	ake the e	xam.		
					at home t							
4	а	The r	new scie	nce muse	um current	ily		10,	,000 visit	ors a mon	th.	
					bees w							
5	a	Carlo	s won't	work at t	he top of th	ne 20-s	torey bu	uilding b	ecause he	e	h	eights.
	Ь	A: Ho	w's the	new job?	в: Well,	at the r	moment	;, I		it at all	L.	. :\0
6					today. The							$W_{1n}$
	Ь	I bou	ght this	jumper fo	or Anna, bu	t it		he	er so I'll h	ave to tak	e it back.	
7					e from? It .							
	Ь	I wor	i't be co	ming to w	vork today.	1	***************************************	very	well.			
8												s.
9		it in	public.			- 1	16					perform
	Ь	A: W	nat's tha	at noise?	в: lt		lik	ke a bird	stuck in t	the chimne	ey.	
10					treatm							urday.
	Ь	My s	ister		long b	olonde	nair. You	i're bour	id to reco	gnise her.		

Cross out any improbable answers. (C & D)



Dear Aunt Mara,

Thanks for your message. I (1) apologise / 'm apologising for not getting back to you sooner, but I've been incredibly busy. When I went into nursing, you warned me that it would be really hard work, but I (2) admit / 'm admitting that I didn't really believe you. Don't get me wrong - I (3) don't suggest / 'm not suggesting that I'm not enjoying it. It's incredibly rewarding, but I (4) now realise / 'm now realising how hard the job is. When I get home I just eat (not very well, I (5) confess / 'm confessing) and go straight to bed. It doesn't help that the bus journey to the hospital is so slow. I (6) consider / 'm considering buying a car, which will make things easier, I hope.

And what about you? How (7) do you find / are you finding living in a village after so many years in the city? I (8) know / 'm knowing how difficult it is for you to travel such a long way, but it would be lovely if you could come and stay with me for a weekend. I've got plenty of room in my flat. I (9) don't guarantee / 'm not guaranteeing to cook as well as you do, but I (10) promise / 'm promising to find time to show you around this lovely old town.

Hope to see you soon. Keep in touch.

Love,

Martina